TO ALL NON-RESIDENTS AND RESIDENTS OF THE KITIGAN ZIBI ANISHINABEG

ILLEGAL DUMPING

Kitigan Zibi works hard to maintain a beautiful community for residents and visitors to enjoy.

Over the past several years Kitigan Zibi has seen illegal dumping of waste taking place in different areas of the Kitigan Zibi Anishinabeg; along the old railway line, Gatineau River road, the water tower by the school and other areas within the community. Waste material being dumped include: scrap tires, construction material, household trash, furniture, clothing, hazardous waste, etc..

The consequence of illegal dumping has many negative unseen impacts of which may:
- cause injury to children, residents, pets;
- represent a breeding place for fire and disease;
- degrade water quality as harmful chemicals are produced as the rainfall percolates through garbage potentially damaging ground water and surface water;
- wildlife can be injured, poisoned, maimed or killed as a result of foraging through garbage looking for food;
- bears can develop a taste for human discard and become a nuisance.

Disposal options are available to KZA residents making illegal dumping so unnecessary; weekly garbage pick-up, tri-weekly recyclables pick up, annual pick up of large items (furniture, appliances, etc..), different charities where you can donate, etc.. This service is provided to each homeowner at no cost. Each household is provided with garbage bin/s and recycle bin/s at no cost. If you require more garbage/recycle bin/s, contact the KZA Administration Office and they will be provided at no cost.

For non-residents taking part in the illegal dumping of waste in KZA territory, contact your nearest town hall to enquire about Waste Collection Services in your area.

Illegal dumping on the Kitigan Zibi Anishinabeg territory will enact the Kitigan Zibi Band Bylaw No. 17, a bylaw for Waste Disposal and Environmental Protection.

With the enactment of Kitigan Zibi Band Bylaw No. 17, illegal dumpers can face a maximum fine of $1,000. Very recently in two reported cases of illegal dumping on KZA territory, the offenders were located and each was fined $1,000 as per KZA Band Bylaw No. 17.

KZA residents can help with the illegal dumping problem in KZA territory by reporting the illegal dumping to the KZA Administration Office at 819-449-5170 or the KZA
Police at 819-449-6000. Help report illegal dumping by observing, recording and reporting. When reporting illegal dumping, provide the following information:

- Location of illegal dumping;
- Description of materials dumped;
- If possible, description of vehicle and plate number;
- Description of the offender;
- Your name and number (necessary should the violator be convicted in a court of law, a witness will be required to take the stand.

KZA community residents play a crucial role in the management and prevention of illegal dumping on KZA territory. Administration would like to take this opportunity to thank all community members who are vigilant and forthcoming when it comes to the issue of illegal dumping on KZA territory.

Let us all continue to work together to combat the issue of illegal dumping for the protection of KZA residents and wildlife, for the preservation of our waterways, streams, rivers and lakes and for the overall protection of the land.
Article in Carleton University's Magazine

Research suggests some First Nations need more flexibility

By Anne Lipman

Let’s say that you are the chief of one of the 617 First Nation communities across Canada. Let’s also say that the band leadership in your community has been stable for many years; you meet your obligations to the federal government for spending, reporting and accounting required by your financial agreements, your audited financial statements are in order, you are committed to improving outcomes for your community, and you believe in being accountable to your community and have put in place measures to do so. If this was your community, you should expect that the federal government would provide you with predictable long-term funding, the authority to tailor programs to meet specific needs of your community, and a lot less oversight, control and upward reporting.

But this isn’t what Carol Miller and I discovered last year through our graduate research project.

Carol and I carried out an evaluation of a five-year funding agreement between Kitigan Zibi Anishnabeg (KZA) and Aboriginal Affairs on behalf of Chief Gilbert Whiteduck. Chief Whiteduck wanted a third-party perspective on how the funding agreement with Aboriginal Affairs was working, in practice, for KZA and its effectiveness in supporting the delivery of programs that met the needs of his community, which is about 90-minutes north of Carleton University, near Maniwaki, Que. Aboriginal Affairs has a mandate with respect to First Nations that arises from the 1982 Constitution Act, treaties, statutes, negotiated agreements and multiple legal decisions and is responsible for funding core programs, such as elementary and secondary education, social programs and economic development for First Nations living on reserves.

We found that KZA is well known to Aboriginal Affairs as a well-managed community which is low-risk according to the department’s own risk assessment tool that measures risk in four areas – governance, planning, financial management and program management. We also found that their funding agreement fell far short of what they should reasonably expect from this type of agreement, which for a low-risk, well-managed First Nations community should
provide predictable, long-term funding to allow effective planning, authority and flexibility to design and tailor programs to respond to community needs, flexibility to apply funds and reallocate surpluses to priorities and significantly less upward reporting which, in government circles, is referred to as “reduced reporting burden,” something they have been trying to address for many years without success. Aboriginal Affairs states publicly that these funding agreements define minimum standards for a local accountability framework in order to transfer increased authority to First Nations over program design and delivery and the management of funds. First Nations may redesign programs to meet specific community needs, subject to maintaining minimum delivery standards, and may reallocate funds between program areas.

Although not really a surprise, we found that KZA is unfortunately subject to the risk adverse and hyper-accountability culture of the current government despite consistently meeting and exceeding government requirements. What this means to Chief Whiteduck and the KZA program directors is that they must comply with the government’s excessive and over-controling requirements that don’t support good management or improve program outcomes. The amount of time and energy spent by KZA officials responding to nonsensical requirements could, of course, be better spent delivering programs. According to one of the KZA officials that we interviewed: “The message that the government puts out is that the agreements allow for real change, allow First Nations to chart their own destinies, to have some control over what is happening on the ground. When you get into the nitty, gritty details of the agreement, this is not the case. You can’t carry a surplus, they don’t want to see a deficit, they don’t want us to move away from program objectives.”

Our evaluation concluded that Aboriginal Affairs has moved to a centralized and controlling approach that has led to less flexibility and more controls that are disproportionate to KZA’s capacities. The individuals that I interviewed from KZA were resourceful, well-educated and dedicated people who have, nonetheless, been able to exert some control despite the terms and conditions of their funding agreement. KZA is a prime example of a First Nations community which should be rewarded with more flexibility – not less.

*Anne Lipman is a graduate student in the School of Public Policy and Administration. She worked with Carol Miller on this research.*

News from your Community Services Director
CKWE AIRWAVE
Regular Bingo

Thursday Night Starting at 7:00 p.m.

*New Format*

- 1st Regular Game at $100.00
- 2nd Regular Game at $100.00
- 3rd Regular Game at $100.00
- 4th Regular Game at $100.00
- 5th Regular Game at $100.00
- 6th Game *Jackpot Full Card at $1000.00*

One Extra Number will be called after jackpot is won for the consolation prize.

This week’s consolation prize is $200.00

*Note: The four inside and outside corners will count for a regular bingo. A regular bingo is one line or the four inside or outside corners.*

<table>
<thead>
<tr>
<th>CHOICE OF BINGO PADS</th>
<th>CKWE BINGO OUTLETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>$12.00 pad for 9 faces</td>
<td>KZ Freshmart</td>
</tr>
<tr>
<td>$ 8.00 pad for 6 faces</td>
<td>Wabano Gas Station</td>
</tr>
<tr>
<td></td>
<td>Hawk’s Trading Post</td>
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<tr>
<td></td>
<td>KZ Gaz</td>
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<tr>
<td></td>
<td>Native Express</td>
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<td>Star Tobacco</td>
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<td></td>
<td>Depanneur Gorley</td>
</tr>
<tr>
<td></td>
<td>CKWE Radio Station</td>
</tr>
<tr>
<td></td>
<td>Tabagie du Centre (Mall)</td>
</tr>
</tbody>
</table>

For any questions please do not hesitate to call Charlie at CKWE (819) 449-5097
Dear future generations,

I hope by then you learn to love yourself the same time you learn the alphabet. I hope you learn that you are not another number in society; that you have a name, reason, and purpose to be here; That intelligence depends on skill and talent. No one is useless to the world.

I hope you already know that same gender relationships are normal and I hope you may never have to say that same gender relationships are normal because “being” in the “closet” shouldn’t exist; being in love is all there should be. I pray you find beauty in anything rather than a model on a screen; than make up on a magazine. Find the beauty in the flare of sun, the pink stain of lips that move to every word, the focus and steadiness of someone’s handwriting, the fully sprouted blooming rose. A natural flawlessness.

I hope that war stops being an option; to destroy each other’s home should never be an option when we all live on the same earth; why do we destroy our lives on it with heavy machinery and loaded guns leaving a massacre. I hope you find it as horrible as it should be. I hope that when they say no child gets left behind they mean it. I hope that the animals get treated as if they are living things nothing that is a living thing should be treated less. It’s a circle of life I know the lion must rip apart the antelope but as humans can we have some respect. I wish to see an adult’s mind as open as a four year old child. That women are as mighty as men. That the life career is not about money, it shouldn’t be about money. Why make ourselves these slaves when we could be doing what we love. The artist should never be starving.

I hope you all never violate each other; that everyone understands no means no. I hope none of you experience the force of another’s body onto a body taken and ruined by the hands of anyone who shouldn’t touch such a painting. I wish it becomes unthinkable and left to rot in past. I pray that no one else needs to think of suicide as an option. That giving up on your life with all hopelessness and that whole need to feel as if it’s the only way to end, Suicide should only be like another plague; Only to be set into the stones of the past.

Race won’t ever be a problem. That the colour of our skin won’t put us on some kind of scale, that race will never be criticized, shall never be discriminated. We are humans: red, black, yellow, white, our skin is who we are not what we are. I pray that another young one never has to grow on their own. Another brain doesn’t suffer from mental illness. That cancer gets a cure. That bullies never bully. That drugs and alcohol stop being abused as if it can be that easy for someone to turn off that switch and stop it from being their only source of comfort. That the trees and water stop being poisoned. Of course that’s what I can’t control.

I can’t control it and it makes me hunger in the pit of my stomach for something better. Why is everything the way it shouldn’t be? But I believe there’s redemption. So please future generations. Do better than we ever could. Make the most of negativity cease to exist, make the world an even better place.

Dear future generations, Succeed where we have failed.

Speech by: Aanjeni Twenish
Secondary 5 Kitigan Zibi
Kikinamadinan student
ODEKAN BABY

CONGRATULATIONS!

MYLER SYDNEY
DENNIS JEROME
Proud Parents
Myra Dumont Cooko

&

Clarence Tyler Jerome

BORN
February 12, 2014
6 pounds 15 ounces
21 inches
KITIGAN ZIBI ANISHINABEG
2014 ANNUAL TRADITIONAL
POW WOW

Saturday May 31st, 2014 & Sunday June 1st, 2014
Kitigan Zibi School Grounds (Terrain de l'école Kitigan Zibi)
Maniwaki, Québec

Host Drum:
  • Black Bear - Manawan, QC
Co-Host Drum:
  • Red Tail Spirit Singers – Kahnawake, QC

OFFICIATING ELDERS:
  NICK AND MARY DELEARY
  HEAD DANCERS:
  FEMALE: EMBER SARAZIN – PIKWAKANAGAN, ON
  MALE: SHADY HAFEZ – KITIGAN ZIBI, QC

M.C.:
  LEO LINKLATOR

AREANA DIRECTOR:
  STANLEY BRAZEAU

Invited Drums:
  Mikinakonsag – Kitigan Zibi, QC
  Storm Cloud – Kitigan Zibi, QC
  Otown – Ottawa, ON
  Northern Voice – Wemotaci, QC

For Pow Wow & Vendor Info Contact:
Karen Buckshot/Mariette
Buckshot/Anita Tenasco
(819) 449-1275
email:
kbuckshot@yahoo.ca

Honorarium for invited drums
ONLY

Enjoy Native Drumming, Singing, Dancing, Food, Arts and Crafts

No Drugs  No Pets  No Alcohol
(Dogs, Cats, or Horses etc.)
Kwey Kakina,

My name is Jamie Carle and it is an honour to have been hired as the new Community Health Nurse at Kitigan Zibi Health and Social Services. Kichi Migwech to KZHSS for welcoming me to the team.

Over the last few years, I've gained professional experience working for the Centre de Santé et Services Sociaux de la Vallée-de-la-Gatineau in various areas. I look forward to collaborating with the nursing team here at KZHSS to deliver quality health services to our community members. I will primarily be working with the pre/post natal and immunization programs that are offered within the community. You can also find me in the clinic for primary care proposes.

It is an honour to be able to contribute to my community. I can be reached at 819-449-5593

Migwech,

Jamie Carle RN.
WHAT EVERY BABYSITTER SHOULD KNOW

Are you a youth between the ages of 11–15?

Would you like to learn Basic First Aid & Caregiving Skills?
Then this Babysitting course is for you!

When: May 30th, 2014
Where: Health Centre
9:00 a.m.—3:00 p.m. (lunch provided)

To register or if you have any questions please contact
Celine at 819-449-5593

Space is limited—register before
May 27, 2014
MARK YOUR CALENDARS

Tuesday May 27, 2014

KZES and KZHSS proudly presents:

Dr. Martin Brokenleg

Kitigan Zibi Education Sector & Kitigan Zibi Health and Social Services is honored to bring influential author, speaker and educator Dr. Martin Brokenleg to the community.

Where: KZ School Gym
Time: 6:00-7:00 pm
Cost: Free!!

Dinner will be available to all community members attending beginning at 5pm by the KZ Girls Basketball Team

Did you know?

First Nations children living on-reserve are 5 times more likely to be placed in child welfare care than children living off-reserve.

Door Prizes!!

Dr. Martin Brokenleg, is a Lakota from the Rosebud Sioux Tribe. He is the co-founder of the *Circle of Courage* and holds a doctorate in psychology. He has been a College and University Professor as well as director of the Youth Corps, he has worked in a correctional setting, and has extensive experience as an alcohol counselor. Dr. Brokenleg has consulted and led in training programs throughout North America, New Zealand and Africa.

Reclaiming Youth International
Equipping Adults to Work With Today's Youth
INCOME SECURITY RECIPIENTS

Please be advised that the Income Security cheques for June 2014 will be released on;

THURSDAY MAY 29, 2014

8:30 a.m.

at the Health Center

Please note that if you cannot pick up your cheque within 5 working days it will be cancelled.

If you have any questions please contact Susan at the Health Center 819-449-5593.
Diabetes Support Group
Diabetics & Seniors 55+

Date: Thursday May 29th, 2014

Time: 7:00a.m.

Place: St. Laurent Centre

Wild About Walking is an extremely successful walking program. Walkers wearing their t-shirts are highly visible while the self-paced one-kilometer route is safe, comfortable, and accessible. The individuals must be in good health and mobile enough to walk.

A lunch will be provided for the ones that are interested in attending, but we need to know as soon as possible if you will attend the lunch.

In order to ensure that we have adequate transportation please call to confirm by May 28th, if you plan on going on this trip or leave a message on our voice mail at the Health Center.

****We will be leaving the Community Hall at 7a.m.***

In Health & Friendship

Jane McGregor
All Community Members are invited to our

Spring Walk

When: Thursday, May 29, 2014

Where: Walk from Band Office to Youth Centre
        Meal and prizes at Youth Centre

Time: 4-6pm

We hope you are able to join us!

**Must register at the Band Office and walk to the Youth Centre to qualify for the door prizes!**

KZHSS – Òde Widòkàzowin
What is Zumba? It is an aerobic fitness program featuring movements inspired by various styles of Latin American dance.

Free Zumba Classes with Sasha McGregor 😊

Starting: Monday, June 2, 2014

Every Monday for the month of June!

Time: 6:00 – 7:00pm

Location: At the KZ School Gymnasium
Safe Dating Tips

1. Someone always knows where I am.
2. Someone always knows who I am with.
3. I always make sure I feel safe.
4. I always have money &/or a cell phone with me.

Christina Smith
Family Wellness Worker
819-449-2323 Ext. 24
The Indian Residential School Settlement Agreement is in the final stages...

Personal Credits for Personal or Group Education Services

IRSSA - Personal Credit Overview

Historical Overview
- Indian Residential School Settlement Agreement - Benefits & Governance Structure
- Demographics of First Nations IRS Students
- CEP Designated Fund

Current Process
- One Time Personal Credit Process
- Notice Plan
- Truth & Reconciliation Commission
- Independent Assessment Process
- Health Supports
- Additional Information & Contacts
Historical Overview

Settlement Benefits

- $1.9 billion dollars was available for “common experience” payments (CEP) for former students who lived at eligible Indian Residential Schools;

- Independent Assessment Process (IAP) allowed those who suffered sexual or serious physical abuses, or other abuses that caused serious psychological effects to proceed in an alternative process for claims;

- $125 million was allocated to the Aboriginal Healing Foundation for healing programs;

- $60 million was allocated for the Truth and Reconciliation Commission to contribute to truth, healing & reconciliation.

- $20 million was allocated for national and community commemorative projects.
**Governance Structure**

The IRSSA was approved in 9 court jurisdictions. The courts approved *Crawford Class Action Services* to monitor Canada's compliance with the IRSSA.

<table>
<thead>
<tr>
<th>National Administration Committee (NAC)</th>
<th>IAP Oversight Committee</th>
<th>IRS Secretariat</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Mandated to ensure proper implementation of the Approval Orders and consider appeals to the CEP.</td>
<td>• Monitors the implementation of the IAP and makes recommendations to the NAC on changes to the IAP as necessary to ensure effectiveness.</td>
<td>• Adjudicates all IAP eligible claims.</td>
</tr>
<tr>
<td>• AFN representative is Kathleen Mahoney</td>
<td>• AFN representative is Paul Favel</td>
<td>• Ensures health supports are available before, during and after hearings.</td>
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</tbody>
</table>

**Demographics of First Nations IRS Students**

- 77,111 eligible former IRS students were paid the CEP.
  - 69.48% (45,814) live on reserve.
  - 30.52% (20,126) live off reserve.

- 72.1% of the former IRS students are from the western provinces of British Columbia, Alberta, Saskatchewan and Manitoba.

- The AFN IRS Team facilitated an effective and efficient outreach notice on the IRSSA in 2005 as well as an IAP outreach service in 2012.
Current Process

CEP Surplus provides one time Personal Credit

- The balance of the audited CEP Designated Amount Fund is more than $40 million, therefore all eligible CEP recipients may apply to receive Personal Credits for either personal or group education purposes to a maximum value of $3,000 per person (no cash value).

- The Personal Credits are only redeemable for education or group services provided by education entities or groups pursuant to terms and conditions.

- October 31, 2013, courts approved the terms and conditions of the Personal Education Credit Program.
Personal Credit Options

- Eligible former IRS students who received the CEP qualify for a one-time $3,000 personal credit for personal educational use;
  OR
- Eligible former IRS students may wish to transfer their personal credit to certain family member(s);
  OR
- Eligible former IRS students may pool their personal credits to a group education service.

Note - Certain family members of deceased eligible former IRS students may qualify for personal education credits.

Family member means

- Spouse
- Child
- Grandchild
- Parent
- Grandparent
- Sibling
- A person who was cohabitating with the CEP recipient at least one year immediately before his or her death
Formal Education Options

*Includes both mainstream and cultural programming within formal institutions*

**Recognized Formal Education Institutions**
- Indigenous Early Childhood Education Centres or Early Years programs (ex: Headstart)
- K-12 Schools - First Nations or Métis elementary and secondary
- Access Programs and Essential Skills courses: life-skills, literacy, numeracy, parenting, computer skills, job finding skills, etc.
- Post Secondary Institutions including:
  - Universities and Colleges
  - Indigenous Institutes of Higher Learning (IIHLS)
  - Technical Institutes, Trade or Training schools

**Eligible Expenses**
- Tuition, books, required course expenses, lab fees, computers
- *NO living expenses allowable*
- Requires coordination with SFA and PSSSP - NO claw backs

---

Language and Culture - Group Process Option

*Projects related to preservation, reclamation, development or understanding of Indigenous identities, histories, cultures, languages*

- Credits can be pooled to:
  - Enhance current /create new language and culture programming
- Recognized Indigenous institutions include:
  - Friendship Centres, Cultural Centres, First Nations Schools, IIHLS, Language Societies, FN Early Childhood Centres, etc.
- Training can include:
  - Traditional knowledge transmission and courses taught by elders
  - Culture camps, healing, and on-the-land activities including:
    - hunting, fishing, trapping, tanning, canoeing, camping
    - harvesting and preparing traditional foods and medicines
    - artistic and cultural expression - beadwork, sewing, carving, painting, dancing, story telling
    - traditional games - hand games, snowsnake, stick pull, etc
    - traditional laws and values - laws, roles, rites of passage
Language and Culture - Group Process Option

Criteria for Eligibility  (must include at least one of the following):

- Address harms resulting from the legacy of IRS including intergenerational impacts
- Restoration of Indigenous languages, cultural education, and personal development
- Preservation/transmission of Indigenous knowledge and skills to future generations
- Promote and restore Indigenous values, traditions, traditional family, or governance
- Include elements of research and capacity building for communities
- Address special needs of segments of population including elderly, youth, women
- Be based on a community holistic approach designed to address needs of individuals, families, and communities

Benefits of pooling credits:

- Create a legacy of language and culture for future generations
- Build community capacity and movement
- Empower youth
- Recognition of First Nations autonomy
- Potential creation of new educational entities

Steps to redeem Personal Credits

- Crawford Class Action mailed January 2014.
- Complete and mail to Crawford Class Action by midnight October 31, 2014. Crawford issues a Redemption form.
- Education Entity returns redemption form postmarked by midnight December 1, 2014.
- Crawford recommends for payment to AANDC.
- AANDC, as trustee, verifies and approves payment.
- Crawford issues cheques to Education entities.
- Education Entity or group delivers service to CEP recipient.
Deadline Reminder

Application
- Personalized Personal Credits Acknowledgement forms were mailed out January 2014

Deadlines
- October 31, 2014 (midnight)
  - Deadline for CEP Recipient to submit Personal Acknowledgement Form
- December 1, 2014 9(midnight)
  - Deadline for Education Entity or Group to submit Redemption Form

Right to Appeal
- One month to appeal decision

Notice Plan, Communications & Outreach

Hilsoft
- Hilsoft will publicize an extensive notice plan
- Notices to be provided in:
  - 11 TV networks
  - 39 publications
  - 94 campuses
  - 120 transit shelters
- 5 language groups
- Health Supports available through Resolution Health Support Workers.

Communications & Outreach
- Crawford Class Actions will mail out Acknowledgement and administer Redemption Form process.
- AFN will have 4 full time Community Liaisons, and a communications/outreach plan to assist with redemption of Personal Education Credits.
Truth & Reconciliation Commission

Mandate

- Interim report issued in February, 2013
- Six out of seven national events completed including BC in September, 2013
- Final event scheduled for Edmonton, Alberta March 27-30, 2014

Extension

- TRC received an extension to June 30, 2015
- Main focus will be document collection and final report writing
- TRC continues legal proceedings to ensure access to records

Independent Assessment Process (IAP)

37,874 applications at September 19, 2012 deadline
23,661 claims resolved
$2,123 B paid out in settlements
IAP hearings & settlements expected to 2017 / 2018

For more information, claimants may contact:

Independent Assessment Process
Toll-free Info Line
1-877-635-2648
Health Supports

The objectives of Health Canada's Support Program are to:

- Ensure that eligible former IRS students and their families have access to emotional health and wellness support services while proceeding through implementation of the agreement.

- Provide referrals to cultural supports and guidance by Elders during all phases of the IRS Settlement Agreement including Truth and Reconciliation and Commemoration events as well as the Personal Education Credit process.

- Refer former IRS students to other support services, as required, such as counselling services.

For More Information and to Access Health Supports

Call the National Crisis Line 1-866-925-4419
Additional Information

You can get a copy of the
*Indian Residential Schools Settlement Agreement*
and review the terms of the
*Personal Education Credit Program* at:

Website

www.residentialschoolsettlement.ca

Or by Calling:

1-866-343-1858
AFN BULLETIN
February 25, 2014

ONE TIME IRS PERSONAL CREDIT AVAILABLE TO ELIGIBLE INDIAN RESIDENTIAL SCHOOLS STUDENTS

Eligible former Indian Residential Schools (IRS) students who qualified for the Common Experience Payment (CEP) under the IRS Settlement Agreement may now qualify for a one time IRS Personal Credit (no cash value) for educational programs and services. You may see advertisements on TV, radio or newspapers in the coming weeks.

The organization appointed to handle the IRS Personal Credits process is Crawford Class Action Services. Eligible IRS students will receive a Personal Credits Acknowledgement Form in the mail from Crawford Class Action Services. All forms must be completed and returned postmarked no later than October 31, 2014. All instructions to complete the Personal Credits Acknowledgement Form are included in the mailed package to eligible claimants.

The Assembly of First Nations (AFN) is not overseeing this process but can provide assistance to complete forms if required. The AFN has four Liaison Coordinators available for community presentations as well. Please call the AFN at 1-866-869-6789 if you require assistance or a presentation on IRS Personal Credits.

More information is available at:

www.residentialschoolsettlement.ca

or by calling 1-866-343-1858
AANDC Common Experience Payments - Frequently Asked Questions (FAQs) on Personal Credits

Q.1 What are Personal Credits

Personal Credits are credits that have no cash value, are redeemable only for individual or group educational services; and can be redeemed only at approved educational entities and groups.

Personal Credits may be used for a wide range of educational programs and services, including those provided by universities, colleges, trade or training schools, Indigenous Institutions of Higher Learning, or which relate to literacy or trades, as well as programs and services related to Aboriginal identities, histories, cultures or languages.

Q.2 How much are Personal Credits?

Adequate funds are available for each Common Experience Payment recipient to receive up to $3,000 in Personal Credits, depending on the approved educational expenses.

Q.3 Will CEP recipients receive a cheque?

Cheques will be issued directly to the educational entity or group providing the service.

Q.4 Who can use Personal Credits?

CEP recipients can use the full amount themselves or give part or all of their Personal Credits to certain family members such as a spouse, child, grandchild or sibling, as defined in the terms and conditions Terms and Conditions. Personal Credits of multiple CEP recipients can be combined to support a group learning activity.

Q.5 How do CEP recipients redeem their Personal Credits?

Once approved, CEP recipients will be sent a personalized Redemption Form for each individual using Personal Credits at each educational entity or group. Once the Form is received, they should provide it to the educational entity or group listed. The educational entity or group must then complete and mail back the Redemption Form postmarked no later than December 1, 2014.

Q.6 What happens to unused Personal Credits?

The value of unused Personal Credits will be transferred to the National Indian Brotherhood Trust Fund and Inuvialuit Education Foundation for educational programs as per the IRSSA.
Q.7 Where can CEP recipients get more information on Personal Credits?

For more information, visit Residential School Settlement or call 1-866-343-1858

www.residentialschoolsettlementagreement.com
The Federation of Canadian Municipalities (FCM) is the national voice of municipal government. It fosters sustainable communities enjoying a high quality of life by promoting strong, effective, and accountable municipal government.

Position: Program Manager: First Nations – Municipal Community Infrastructure Partnership Program (CIPP)
Department: Socio-Economics Programs, National Programs
Classification: Level 5
Salary Band: $68,700 - $87,200
Location: Ottawa, Canada
Languages: Bilingualism (English and French) is an asset
Term: Contract until end of March 2016

Background:
FCM is working with First Nation and Municipal Governments to foster closer relationships through the First Nations – Municipal Community Infrastructure Partnership Program (CIPP). Managed and delivered by FCM, with Aboriginal Affairs and Northern Development Canada (AANDC) and the Assembly of First Nations (AFN) as members of the steering committee, CIPP is reaching out to municipalities and adjacent First Nations communities with the aim of building capacity on community infrastructure service agreements, with an emphasis on water and wastewater partnerships. Through enhanced understanding of the needs and opportunities, and better communications tools and resources to promote cooperation, First Nations and municipal governments can work together to build community capacity and partnerships in a number of important areas. In recognition of its outstanding leadership, the Institute of Public Affairs Canada (IPAC) awarded CIPP the Silver Deloitte Public Sector Leadership Award for its work with First Nations and municipalities across Canada in February 2012.

Major Purpose:
Under the supervision of the Manager of Program Development, the Program Manager is responsible for continuing to deliver the First Nations – Municipal Community Infrastructure Partnership Project; a national program which has the primary objective of improving the ability of adjacent First Nation and municipal governments to form partnerships that lead to improved community infrastructure, particularly in water and wastewater as well as other related services.

Building on the existing knowledge base and tools developed during the first and second phases of the program, the Program Manager will enhance existing research and program materials, and develop innovative strategies to widen the reach and impact of the program through communications tools (e.g. website, social media), as outlined below. This will also include the development and implementation of a comprehensive performance measurement system along with the design and execution of a peer-mentorship cohort model of six municipal and First Nation pairings that will form the core audience of the program’s activities.

In addition to maintaining contacts within the FCM structure and the program funding partner AANDC, the Program Manager will maintain regular contact and organize meetings with representatives of the CIPP Steering Committee and other identified partners (i.e. AANDC Regional Offices, AFN infrastructure directorate, FCM Board, municipal provincial-territorial associations, regional Tribal Councils, etc.). Expanding existing program contacts with program participants, including First Nation community members and municipal representatives, will also be a key component of the program manager’s deliverables.

If the challenge of managing an innovative and award-winning program and developing and fostering First Nation and municipal government partnerships is something in which you believe you can make a difference, then this position could be an excellent opportunity for you.

Key Responsibilities:
The following deliverables are the main responsibilities and duties of the Program Manager; they aim at building community capacity and facilitating communication and awareness between First Nations and municipal governments on the benefits of working together within community infrastructure partnerships and beyond.
JOB POSTING

- Maintain regular contact, answers inquiries, liaises with program partners and actively seek out new opportunities to connect with federal/provincial/First Nation and municipal organizations and programs. Responsibilities include assisting in developing partnerships and business development for extended programming.
- Develop annual work plans and manage program budget; including expenditure tracking, monitoring monthly expenses, coordinating financial reporting and ensuring that program budget is balanced.
- Guide the development of a performance measurement template which includes benchmarking and indicators for success, for program partners, in order to capture the results and impacts of the program.
- Lead the planning, organization and facilitation for the delivery of 12 partnership building and service agreement workshops designed to build the capacity of First Nation and municipal governments in establishing effective service agreements and community infrastructure partnerships.
- Lead the planning, organization and facilitation for the delivery of 6 follow-up learning and evaluation workshops with First Nation-adjacent municipalities on context-specific issues where partners require additional support to ensure the long-term viability and success of their service agreements.
- Lead the program's peer mentorship component by establishing, maintaining, and providing logistical support to pool of volunteer municipal and First Nations staff or representatives.
- Conduct post-workshop evaluation reports for each CIPP workshop, as a means of following up on the results and encouraging workshop participants to build partnerships that lead to the signing of service agreements.
- Lead research, including interviews with First Nation and municipal officials, to gather information on effective community infrastructure partnerships and shared infrastructure service agreements, with a focus on those that address water infrastructure and services. Analyze and utilize findings as part of capacity building, workshop development and program resources.
- Gather existing information on municipal and First Nation best practices for the provision of community infrastructure and services.
- Strengthen CIPP's web based outreach and implementation strategy, which includes: a national community of practice, social media strategy, the development of other web outreach tools, etc.
- Continue to update and revise program resource – the CIPP Service Agreement Toolkit, Primers, Templates and database, – to ensure that they are current/relevant and develop strategies to ensure wide-spread dissemination and access.
- Prepare a year-end and final program report for AANDC, outlining key activities, impacts, lessons learned, and recommendations.
- Co-ordinate and support CIPP Steering Committee meetings.
- Manage one full-time program staff member, including conducting mid-term and end of year reviews, coaching and mentoring.
- May be called upon to participate in cross-functional team work for the National Programs Department for FCM organizational initiatives.

Knowledge and Experience:

- Master's degree from a recognized university in social sciences, quantitative research, public administration or an acceptable combination of education, training and/or experience.
- Minimum 5 years of experience in a program management role with a demonstrated high capacity to mobilize information into knowledge, engage communities and create innovation.
- Knowledge and experience of Aboriginal issues and First Nations governments with experience in multi-stakeholder partnerships and functioning of Aboriginal Affairs and Northern Development Canada (AANDC).
- Knowledge and experience of municipal government with a focus on inter-municipal or regional services.
• Knowledge of capacity building trends, including mentorship models, adult education, community engagement and stakeholder relations.
• Knowledge of community economic and social development issues, programs, tools and solutions to current issues.
• Experience in group facilitation, consensus building and conflict management with a focus on First Nations and or municipal issues/sensitivities.
• Excellent program and project management skills with strong ability to multi task and attention to quality.
• Knowledge and experience of community infrastructure issues and projects, particularly with water and wastewater services is considered a strong asset.
• Knowledge and experience in managing volunteer peer-mentorship networks including the facilitation of direct mentorship and communities of practice is considered an asset.
• Devoted to working in a multi-cultural, multi-ethnic environment with sensitivity and respect for diversity
• Ability to work autonomously to deliver results under time pressure.
• Ability to frequently travel across Canada (30-40% of time)

Language Requirements:
• The ability to communicate in both official languages is an asset

The benefits to joining the FCM team include summer hours (Fridays off between July 1st and Labour Day); office facilities located in the ByWard Market, FCM’s commitment to employee development and a competitive range of employee benefits and services.

For additional information on this posting, or for further information on FCM, access our website at www.fcm.ca. Visit the careers section of our website to apply. Deadline for applications is Wednesday, May 28, 2014.

We thank all candidates for their interest; however we will only contact those selected for an interview. All the applications will be kept on file for six months following the hiring.
2014 Kitigan Zibi Defi

Registration and Draft on May 31st at 11:30am, followed by the first outing (Draft begins at **12:00pm sharp**)

**Dates & Times**

May 31st – Algonquin Golf Course – 1:00pm
June 15th (Sunday) – Algonquin Golf Course – 12:00pm
July 12th – Algonquin Golf Course – 12:00pm
July 26th (Out of town) – Greensmere Golf Club – 12:00pm
August 23rd – Algonquin Golf Course – 12:00pm

2014 Fee: **$120.00/player** must be paid in full by the start of the draft. **No Refunds.** We have a saying for the Defi, “No Pay = No Play”

All interested players are welcome to join the 2014 Kitigan Zibi Defi. Must be +18 age. If there’s an odd number of players, returning players from the 2013 season will be given preference, followed by new player’s first paid basis.

Spares: Please call or email Dylan Whiteduck for more information on how to become a spare for the 2014 Kitigan Zibi Defi.

For more information please visit: [www.kzdefi.com](http://www.kzdefi.com)

Phone: (613)-890-3436

Email: dylanwhiteduck@gmail.com

The 2014 Kitigan Zibi Defi would like to thank the following community sponsors for helping us achieve our goals and our initiatives.

Kitigan Zibi Police  Kitigan Zibi Education Sector  K.Z. Gaz  Whiteduck Publishing

Miigwech!
KZ Girls Youth Broomball

On behalf of the KZBB club, coaches, parents and grandparents, we wish to give a big thanks to all of the people/organizations that encouraged and supported us with our fundraising and/or made donations to help us achieve our goals for the 2013/2014 Season.

We had the opportunity to attend 2 different tournaments: Senneterre and Amos.

There are so many people to thank, including players, other kids that helped, parents, grandparents and the other community members. We graciously thank you all and appreciate your continued support.

Main organizations:
Dream catchers Charitable Foundation
KZES/Quebec en Forme
KZHSS/Ode Widokazowin

And a special thanks to the Geezer, Cory Chorus and Just Jon at KZ’s own CKWE 103.9 FM Radio Station, for their outstanding support with our Month Long Bingo fundraisers. It could not have been such a success without you.

We finally would like to congratulate our 3 teams on a job well done at for the tournaments they attended this past season. We also would like to welcome the new generation of young girls to the Pre-Novice category that was started this past season as well.

Coaches/Organizers:
Angela Decontie & Samantha Tenasco
Garden River Cafe
Eat in or Take Out, and Catering Services!
819-306-1223

OPEN
MON. – FRI. 6:30AM -7PM
SATURDAY BRUNCH 8:30AM – 1 PM

BREACKFAST

Coffee/Tea
Sm $1.25, Md, $1.50, Lg $1.75
Muffins $1.50
Bagel $1.50
add Cream Cheese $0.50
Croissants $1.50
Chocolate Drizzle Croissant $2.00
Bacon and Cheese Croissant $2.50

Breakfast Sandwiches
On toast, English Muffin, Bagel, or Croissant!
Breakfast Sandwich $4.75
BLT $4.00
add Cheese or extra Bacon $1.00

Breakfast Specials
Comes with coffee, tea, or sm juice
Kidz Breakfast $5.00
-1 egg, bacon or sausage, home fries, and 1 toast

1 Egg Special $6.00
- 1 egg, bacon or sausage, home fries, toast
2 Egg Special $8.00
- 2 egg, bacon or sausage, home fries, toast
Breakfast Trio $10.75
- 3 Eggs, Bacon and Sausage, home fries, 3 toast

The Griddle
Kiana Special $5.00
- 1 French toast, 1 Bacon, and !
Sausage, served with Awazibi Maple Syrup
French Toast $7.00
- 3 toast, bacon or sausage, served with Awazibi Maple Syrup
Pancakes $7.50
- 3 Pancakes, bacon or sausage with Awazibi Maple Syrup
Omelettes
Comes with bacon or sausage, and toast
Western $8.00
Cheese $7.00

SALADS/COLD SANDWICHES

Caesar Salad
Sm, $4.00, Md $6.00, Lg,$8.00
Taco Salad
Sm $4.00, Md $6.00 Lg,$8.00

Pizza Menu (11AM - CLOSE)

Cheese $7.00 $10.00 $13.00
Pepperoni $9.00 $14.00 $18.00
All Dressed $11.00 $16.00 $20.00
Meat Lovers $13.00 $18.00 $22.00
Extra Toppings $1.00 $2.00 $3.00
Calzones $9.00

Cold Sandwiches:
Egg salad or Chicken salad $3.00

DAILY MENU (11AM – CLOSE)

Soup of the Day $3.50
-with bannock
Cheese Steak Sub $7.50
Pulled Pork Sub $6.75
Turkey Club Sub $7.25
Pizza Sub $6.25
Hot Sandwiches come with a side of macaroni, potato, or coleslaw
BLT $4.00
Grilled Cheese $3.00
ICMI &
Indigenous Culture
Media Innovations

PRESENTS

THE 2014/15
INDIGENOUS INTERACTIVE
MULTIMEDIA PROGRAM

INTRODUCE YOUR LIFE TO MULTIMEDIA

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WORKPLACE WITH
YOUR 4 MONTH
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117 B PAGANAKOMIN MIKAN

FOR MORE INFORMATION
VISIT OUR WEBSITE: ICMI.CA/IIMMP
OR CALL: 819-306-0977

PROGRAM BEGINS MAY 26, 2014
APPLICATION DEADLINE MAY 22, 2014
Why we nominated Jean Guy Whiteduck for Chief of Kitigan Zibi.

Jean Guy served for many years as Chief and during his time he has accumulated an impressive list of accomplishments.

1- Negotiated partnership agreements with Town of Maniwaki for:
   - Fire Protection
   - Sports Arena Centre Des Loisirs and SOPFEU yearly 200 plus jobs.

2 - Daycare

3 - Extra monies for Elders

4 - Four thousand dollar funeral expenses for each band member

5 - Cultural Centre (OUR HERITAGE)

6 - Sugar Bush

7 - Health Center

8 - Elders in home care

9 - Kiweda

10 - Band Garage
11 - Housing
12 - Water and Sewer
13 - Kitigan Zibi School
14 - Pavement on almost all roads
15 - Wanaki
16 - Kitigan Zibi Police

Instigated continuous land claims with settlements of 6 million plus and counting, with ongoing legal action.

Non confrontation discussions with the Federal (Canada) Government, resulting in positive results.

Open and Transparent meetings

What has been accomplished in the 8 (eight years) since Jean Guy has left office??????

Megwetch

Lorraine Mayer

Maria Brennan

Concerned Band Members
Dear Kitigan Zibi Community Members:

My name is Larry Dewache Whiteduck, but most of you call me PONCHO.

I am seeking your support for Chief in our election. As the Kitigan Zibi community grows and we begin to feel the impacts of the changes that are to come, we need to start doing things differently.

We must create an environment across our Nation that generates a sense of shared responsibility, team-work, respect, and confidence to establish viable economic activity. This will ensure there are jobs for all community members, whether they are on-reserve or off-reserve.

If we want prosperity then we have to build the management skills across all our institutions and make our community one of the best managed. We need to work together to carry out our vision for our community. We also need to foster and develop cooperation within the Algonquin Nation. It’s our time to lead.

One of the most important considerations for our future is how we choose to govern ourselves. To achieve economic (and political) success, we need to get rid of the Indian agent system that remains within our existing structure. Far too often we have to go to the Chief or government to ask for things. This is the same colonial system that put us in residential schools, erodes our land base, stifles economic activity, and continues to impede our community.

Now is the time to establish our own way of governing ourselves. Change takes time, but is achievable. I bring years of experience and knowledge of structures that I see working across Canada. I am committed to achieving positive change and making this possible.

New legislation such as The Family Homes on Reserves and Matrimonial Interests or Rights Act, The First Nations Control of First Nations Education Act (Bill C-33), land encroachment, and own source revenue generation are realities that we have to deal with within the coming year. Multi-million dollar developments such as the Windmill Chaudière Falls project are moving forward, but these developments have yet to include us. We must act quickly and get involved in these negotiations and regulatory approval processes to benefit from this development. This is happening right on our territory. Why are we not engaged in discussions and part of this project?
One of the most significant areas that we need to concentrate on is a Kitigan Zibi sustainable economic development approach to growth. As council member in 2012-2014, I led the economic development portfolio. In 2013, the portfolio completed a study where community members were asked about their ideas on fostering economic development. As reported by you, the following areas have been identified as important that I am committed to supporting:

- Supporting forestry and silvi-culture;
- Building upon tourism and eco-tourism;
- Creating organic food production;
- Developing income generation from off-reserve potential;
- Fostering self-sufficiency;
- Promoting language use and culture;
- Creating Youth opportunities;
- Supporting education and training;
- Exercising our rights to self-government; and
- Improving housing, health and wellness.

It is with this reflection that I ask for your support as I let my name stand for Chief with the confidence that together we can create a place that celebrates who we are. I believe that together we can be prosperous. I believe that we, as a people, can flourish. I believe that our best days lie ahead of us, but it is vital to remember our past. To be successful in the future, we need to plan now. We need to be progressive. We need to invite opportunities and embrace the ideas that can benefit our community. I'm ready to work for you and can't wait to get started!

THANK YOU to Elder Maria Morin and Nathalie Dube who nominated me.

Originally this letter was 4 pages, so not to overload you with details I have launched this new website with this letter in full version. Please check it out at www.larrywhiteduck.com or email/call me. I am open to questions, and can arrange a meeting. I am here to serve you!

Kitchi Meegwetch

Yours sincerely,

Larry Dewache-Whiteduck (Poncho)
www.larrywhiteduck.com
whiteducklarry@gmail.com
1-819-682-2739
Zachary Decontie & Emery Racine

$4 for a dozen

92 Paganakomin Mikan

Call
819-334-3011 Or 819-334-3201
Senior’s Talking Circle

TIME: 1:00 P.M.
LOCATION: KZ Cultural Center

Topics:
1- Homo Sexuality;
2- Transgender issues;
3- Traditional teachings.

Afternoon snack will be available. Please contribute if you can.

For more information
If you have any questions please contact Pauline Decontie.
Phone: 819-449-1838
Email: decontiee@videotron.ca

Talking Circle

"The Circle has healing power. In the Circle, we are all equal. When in the Circle, no one is in front of you. No one is behind you. No one is above you. No one is below you. The Sacred Circle is designed to create unity.

~Dave Chief, Oglala Lakota~
Nothing can ever take away
The love a heart holds dear.
Fond memories linger every day,
Remembrance keeps him near.

Love, Mom and Dad
Allen, Maria, Lisa and your
Nieces and Nephews.