



High School Credit Policy

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Philosophy of Education

Kitigan Zibi Education Sector Philosophy of Education states:

We believe in Education:

As a process by which a human being is given the opportunity to achieve one's fullest and highest potential as an individual, as a member of his community and as a member of his Algonquin Nation.

As a preparation for total living.

As a means of allowing free choice of where to live and work.

As a means of enabling Our People to participate fully in our spiritual, and educational advancement.

We believe that our unique Algonquin way of life must constitute an important part of the educational program provided to students at all levels.

As a means of enabling Algonquin students to learn to live good lives meaning that they:

- Become self reliant;
- Have respect for themselves, one another and for their elders; and
- Learn to live in harmony with themselves, the community, the people outside the community and the natural environment.

As a means of enabling Algonquin students to learn to make a "good" living; meaning that they:

- Learn to read and write effectively;
- Learn mathematical skills;
- Learn and excel in computer technology;
- Learn other skills necessary to secure employment in a challenging and rewarding field; and
- Learn their Algonquin culture and language.

Goals of the School

The general goals of the Kitigan Zibi education system are:

- To assist our children to develop moral values, which are consistent with the community which should serve as a guide to living.
- To help our children to develop mental and emotional maturity.
- To seek out and to develop to their fullest, our children's individual talents and abilities.
- To seek out and to assist our children in overcoming individual weaknesses.
- To provide our children the opportunity to develop the skills of effective communication.
- To provide opportunity for our children to speak, understand, respect and use their Algonquin language.
- To help our children understand, respect and benefit from their own Anishinabe culture.
- To help our children understand, respect and benefit from other cultures other than their own.
- To help our children understand their responsibilities and privileges as members of their families and their communities.
- To help our children develop those attitudes, habits and skills which will enable them to become well adjusted, well informed and socially responsible community members.

Outline of Secondary Program and Pathways

The Kitigan Zibi high school program for the 2007/2008 academic year has been structured to correspond to the secondary level of the Quebec Education Program (QEP). Grades previously referred to as Secondary 1 to 5 are now organized according to two cycles (cycle 1 and cycle 2). Commonly, the first cycle is completed in 2 years and the second cycle is completed in 3 years. Therefore, secondary 1 is now referred to as Cycle 1, Year 1 and Secondary five is now referred to as Cycle 2, Year 3.

Previous Grade Names	New QEP Grade References
Secondary 1 →	Cycle 1, Year 1
Secondary 2 →	Cycle 1, Year 2
Secondary 3 →	Cycle 2, Year 1
Secondary 4 →	Cycle 2, Year 2
Secondary 5 →	Cycle 2, Year 3

The school year is divided into 2 semesters with 2 terms each. Four paths of courses exist in the secondary program from the first year of cycle one to the third year of cycle 2. These paths are: General, Applied, Work Skills and Life Skills. Students will be placed into the most appropriate path by school administration according to their individual academic performance and attainment of pre-requisite courses in previous years. Reasonable accommodation will be taken by school administration in their decisions to place students into courses according to guidelines under the Human Rights Commission.

General Path

The general path consists of academic courses for students. This path was previously referred to as the academic level and leads students to graduation with a Kitigan Zibi Secondary School Diploma. Attainment of credits in this path allows students to enter academically orientated post-secondary programs such as engineering and the sciences. Courses in this path will cover course content at grade level with a focus on theory plus enrichment activities. Furthermore, this path will focus on the development of academic skills and prepare students to meet entry requirements to CEGEP, community college and in some instances university level programs.

Applied Path

Applied path courses are similar to courses previously referred to as at a modified level. Courses will cover content at the individual student's academic level and will focus on practical applications and lead students to either a Kitigan Zibi Secondary School Diploma or Certificate depending on the credits attained. Accommodations to course

requirements may be made if a student is under an individual education plan (IEP). Students may be placed in a general path or an applied path course according to their academic achievement at the end of each year or whether a particular course requires a pre-requisite. Attainment of credits in this path allows students to enter post-secondary programs such as the social sciences and the arts.

Work Skills Path

The third path is a work skills program that emphasizes work experience for students. Academic goals in this program will correspond to students' individual education plans (IEP). Students may be placed in the work skills path according to their academic achievement at the end of each year up to the end of cycle 1. Students in this path at the end of cycle 1 will remain in this path throughout cycle 2. At the end of the secondary program, this pathway will support students to pass a Grade 10 equivalency test.

Life Skills

The fourth path is a life skills program provided to students who require an individualized and supportive environment. The Life Skills path involves work in a separate modified classroom environment. Educational progress in this class will correspond to a student's individual education plan (IEP). Courses in this path are designed to meet the individual needs of students who require more hands-on daily living skills in a practical setting. Examples of topics covered include money/finance, health/hygiene and social skills. The goals of this program are to foster increased independence and enable an individual to access meaningful life experiences and continued self-development. Students in this path may also be placed into home tutoring at the end of the secondary program.

High School Diploma Credit Requirements

The following credits are mandatory to receive a Kitigan Zibi Kikinamadinan High School Diploma.

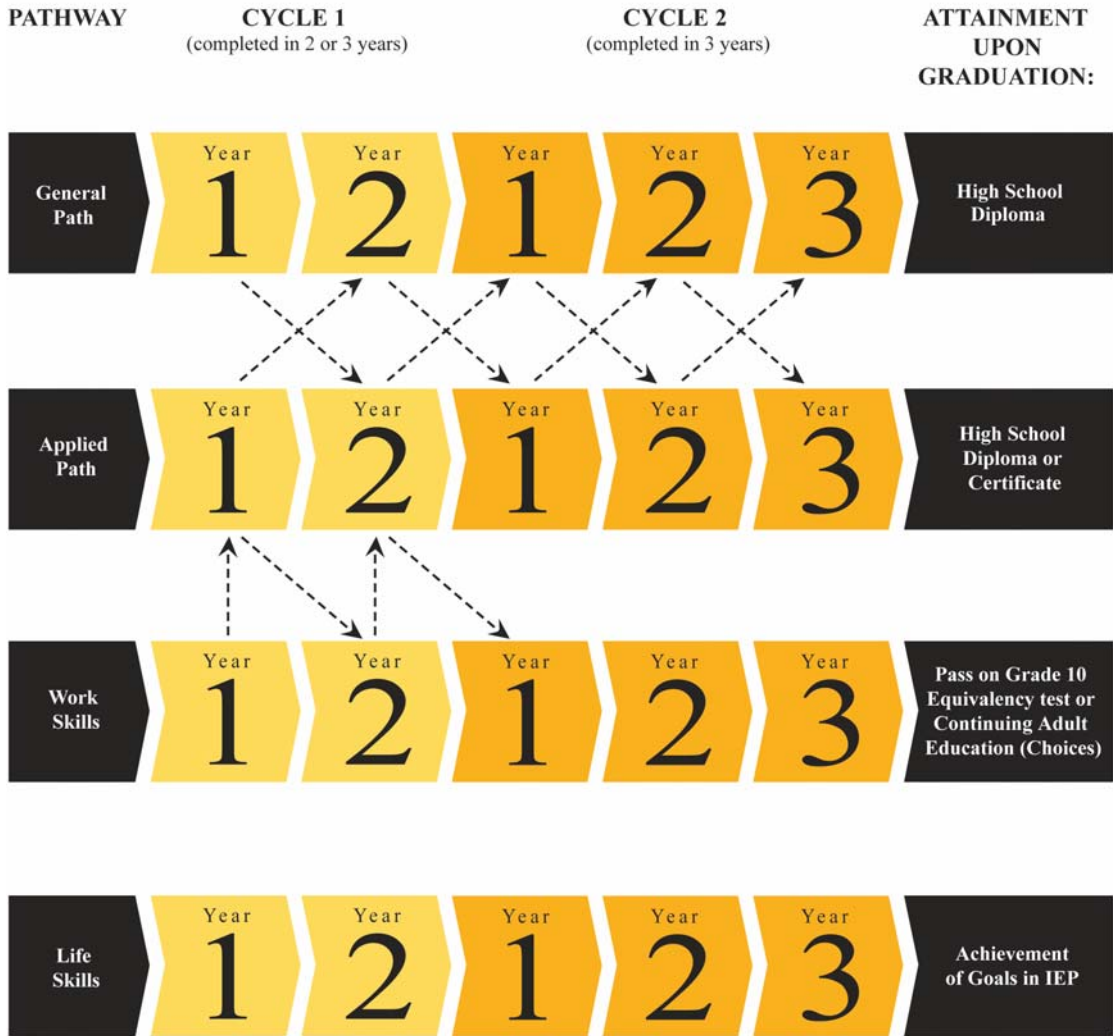
Subject	Number of Credits Required	Grade level	Path
English	18	Sec. 3, 4 and 5	General Path
Mathematics	14	Sec. 3, 4 and 5	General or Applied Path
French	14	Sec. 3, 4 and 5	General or Applied Path
Physical or Applied Science	4	Sec. 4	General or Applied Path
Biology and Tech.	6	Sec. 3	General or Applied Path
Physics and Tech. / General Science	6	Sec. 5	General or Applied Path
Chemistry & Tech./ General Science	6	Sec. 5	General or Applied Path
History of Quebec and Canada	4	Sec. 4	General Path
Personal Orientation and Integrative Projects	POP (4) IP (2)	Sec. 3 and 5	General Path
Physical and Health Education	6	Sec. 3, 4 and 5	General Path
Native Studies	7	Sec. 3, 4 and 5	General or Applied Path
Arts Education	2	Sec. 4	General or Applied Path
Total	93		

High School Certificate Credit Requirements

The following credits are mandatory to receive a Kitigan Zibi Kikinamadinan High School Certificate. Students must be officially placed in an Applied Program in order to receive a Certificate. Students following a general path program who simply are missing credits for a diploma do not qualify for a certificate.

Subject	Number of Credits Required	Grade level	Path
English	18	Sec. 3, 4 and 5	General or Applied Path
Mathematics	10	Sec. 4 and 5	General or Applied Path
Physical or Applied Science	4	Sec. 4	General or Applied Path
Biology and Tech.	6	Sec. 3	General or Applied Path
History of Quebec and Canada	4	Sec. 4	General or Applied Path
Physical and Health Education	6	Sec. 3, 4 and 5	General or Applied Path
Native Studies	7	Sec. 3, 4 and 5	General or Applied Path
Total	55		

Chart of Kitigan Zibi Education High School Paths



Note: Students can move from the applied path to the general path or receive general path credits based on previous work at the discretion of the teaching staff and administration.

Credit System

The credit system is based on each credit representing 25 hours of activity in a given subject. Therefore, a four credit course may reflect 4 hours per week of instruction for half a year or 2 hours per week of instruction for the full year. Credit courses offered in the secondary program correspond to each cycle with the secondary level year broken into two half year semesters.

A transcript will be issued to every high school student indicating the number of credits earned to date. This transcript will be retained in the student's academic file.

Texts used in compulsory credit courses will correspond as much as possible to those texts approved for use in Quebec. Through the use of these texts, transfers by students from school systems outside of Kitigan Zibi will be facilitated.

Authorized Absences

Students can be pre-authorized for periodic absences only by formal agreement with Kitigan Zibi principal and director. Students that will be absent due to participation in non-school programs or events will be responsible to make authorized arrangements with their teachers and the principal in order to keep up with their credit course work.

Obtaining Missing Credits

There are different methods in which students can obtain missing credits. One option is the summer school program that is subject to the availability of teaching staff and/or financial resources. Should resources be unavailable other options may be presented to the student.

Students will have one year upon completion of their cycle 2, third year in which to complete missing credits to earn a diploma or certificate from Kitigan Zibi Kikinamadinan. Students and their parent must enter into a contractual agreement with the Kitigan Zibi Kikinamadinan that stipulates the terms and condition in which credits will be earned in the Choices adult program. This agreement will outline the hours and timeline in which a student must follow in order to obtain missed credits. Failure to abide by this agreement will result in the student not obtaining missed credits. Students can continue their studies at either the Choices adult education program or with the Western Quebec School Board adult program.

Transferring to Kitigan Zibi Kikinamadinan

There are different methods in which students transferring to the Kitigan Zibi Kikinamadinan can obtain missing credits and earn diploma requirements. Students who have been out of the regular school system for more than two years cannot transfer into a Kitigan Zibi Kikinamadinan program. Students who have been out of the regular school

system for one year and are 18 years of age or older will be referred to an adult education program and will not be accepted in the regular school system.

Students who are transferring from another school within the Province of Quebec to the Kitigan Zibi Kikinamadinan are required to provide an official report card and birth certificate to demonstrate credits earned at the last and former high school attended. Students will not be admitted to the school until an assessment of the student's academic standing is finalized. Please note that students requesting a transfer should be aware of the school's semesters and/or terms. No student will be admitted for transfer in the middle of a term since this has a direct impact on credits. Note that the deadline for transfer between local schools is September 30th.

Students who transfer from another school outside of the Province of Quebec or outside of Canada may be asked to take part in academic testing to ensure that the student has maintained the skills and knowledge required to succeed at the Kitigan Zibi Kikinamadinan.

Only after a review of the student's academic standing has been undertaken by the Principal and Education Director may a student be recommended for acceptance of a transfer. The Kitigan Zibi Education Sector has the right to refuse any student that may have had severe behavior issues or special needs beyond the capacity of the School. Students who do not demonstrate the basic skills required for grade level may be placed in a lower grade or a modified course equivalent to the academic level of the student. Such skills will be documented with proof of assessments in which a copy is to be retained in the file.

Students who have earned a grade level pass from an institution formerly attended will be granted an equivalency. A note of EQ (equivalent) will appear on the student's official transcript issued by the Kitigan Zibi Kikinamadinan indicating that the level and not individual credits have been earned by the issuing school on the official transcript.

Mandatory courses that are required by the Kitigan Zibi Kikinamadinan may not be offered by other schools. As a result, students who are transferring schools during the school year are required to make up mandatory credits such as Native Studies.

Students who transfer to the Kitigan Zibi Kikinamadinan at the start of a new school year will be assessed on the last grade completed and the credits earned, missing and required to receive a high school diploma. A copy of the former school's course outline may be required in order to conduct an adequate review of a student's academic file.

Students normally following a regular academic program and who have successfully completed all courses required for grade level completion will be granted equivalency for the grade level. A note of NA (not applicable) will appear on the official transcript for Native Studies and Algonquin courses. For example, should a student transfer to the Kitigan Zibi Kikinamadinan at the start of the Secondary Five level he/she will not be required to complete Native Studies 3 and 4. However, the student will be placed in a

modified Secondary 5 Native Studies Program due to not having the lower level course foundations.

It will be assumed that students who pass senior high school academic level credits have earned equivalences for lower level courses. A note of EQ will appear on the official transcript. For example: Students who transfer to the Kitigan Zibi School and successfully complete and pass a Secondary 5 French course will be granted equivalences for lower level courses.

Coding System

The coding system used corresponds to the coding system in use at the Western Quebec School Board. The first numeral following the course name indicates the grade level of the course. The second numeral represents the level, (*3 for General or 2 for Applied*) of the subject. The third numeral represents the units of credit towards a diploma or certificate.

Example:

English 526: 5 means: Fifth year
 2 means: Applied Level
 6 means: 6 credits towards a certificate

English 536: 5 means: Fifth year
 3 means: General Level
 6 means: 6 credits towards a diploma

Secondary Cycle 1

Cycle 1 - Year 1 (Secondary 1)

General Path

Course work within cycle 1 is often completed in the form of projects which have students working on more than one credit course at a time. Secondary cycle 1 may be completed in two or three years. In order to pass cycle 1 in two years, a student must complete 38 credits in total from the following lists of compulsory and elective courses for the first year of cycle 1 (Secondary 1):

Cycle 1 – Year 1 Credits		
Credit type	Subject	Credits
Compulsory	English	6
	French	6
	Algonquin	3
	Mathematics	6
	Science and Technology	4
	History and Citizenship	3
	Geography	3
	Native Studies	2
	Arts Education	1
	Personal and Social Development	1
	Physical and Health Education	2
Electives		1
Total credits		38

Note: Computer course content in cycle 1 is integrated into other credit courses.

Cycle 1, Year 1 General Course Descriptions

Algonquin 133

Regular practice exercises in basic Algonquin conversation, review and reinforcement of animate nouns and animate verbs, expansion of vocabulary leading to more complex reading, use structures of everyday language. Grammar and syntax are studied.

Arts Education 131

Arts Education in Secondary 1 is designed to introduce students to a range of basic arts elements. This subject will be split between a visual arts emphasis or a drama emphasis chosen each year between the secondary 1 and 2 levels.

English 136

An integrated approach will be used where students will learn English skills and concepts for Secondary I in areas of speaking, listening, reading and writing. Reading: To meet the goals of promoting comprehension of different text.

French 136

This course will provide instruction for French as a second language. Emphasis will be provided on an understanding of conversation skills and general interest communication as well as oral expression and writing form and grammar. Course work will be complemented by a computer-based learning component.

Geography 133

This course is designed to meet the needs of the students working at the academic level and consists of developing a solid foundation of the knowledge and skills required in geography. Students are introduced to the concepts and methods of geographic inquiry. This geography course also focuses on physical patterns and how they affect human activity. Students recognize patterns as an essential concept in geography. As well, students examine the various ways resources are used and the environmental implications of their use. Students will demonstrate an understanding of the impact that technology has on natural resources.

History and Citizenship 133

This course is designed to meet the QEP cycle 1 history content. Students will examine social phenomena from a historical perspective, interpret social phenomena using the historical method, and construct his / her consciousness of citizenship through the study of history. Topics covered in either the secondary 1 or 2 year includes: society, freedom, imperialism, social class, rights, world economy, humanism, bourgeoisie, the west, state, democracy and civilization. Special emphasis will be made on the role of Native people in the above topics.

Math 136

This course is designed for students working at the academic level and covers units such as: place values, whole numbers and decimals; number theory; plane geometry; fractions; measurement; transformations; ratios; percentages; algebra and integers.

Native Studies 132

This course emphasizes the historical, legal, social, and economic characteristics of the Kitigan Zibi Anishinabeg Community and the other Algonquin Nations in Quebec and Ontario and is designed to strengthen the individual, family and community by helping students to build a strong sense of values. This course will also study the aboriginal linguistic and cultural groups in Canada, and Native contributions to the world.

Personal and Social Development 131

This course encourages students to explore five aspects of personal and social life: everyday experiences; concepts, values and actions; social dimension of their personality;

the unique character of each human being; and rights and responsibilities as a citizen in a democratic society.

Physical and Health Education 132

This course introduces students to the areas of physical fitness, individual sports and team sports. The emphasis is on fun, improved fitness level and active participation. Health units cover issues such as sexuality, fitness, nutrition, personal safety awareness and individuality.

Science and Technology 134

This course is designed to meet the QEP cycle 1 science content. Students will seek solutions to scientific or technological problems, make the most of his / her knowledge of science and technology, and communicate in the languages used in science and technology. Topics covered in this program include: the living world, the technological world, the material world and earth and space.

Elective Courses

Students in the general and applied path must complete an elective course offered which may include Algonquin Culture and Arts, Music, Computers or Recreation and Personal Development.

Applied Path

Course work within cycle 1 is often completed in the form of projects which have students working on more than one credit course at a time. A student must complete 38 credits in total from the following lists of compulsory and elective courses. Since these credit courses will primarily be taught by one teacher, student work will be modified between the general and applied path according to individual student needs.

Cycle 1 – Year 1 Credits		
Credit type	Subject	Credits
Compulsory	English	6
	French	6
	Algonquin	3
	Mathematics	6
	Science and Technology	4
	History and Citizenship	3
	Geography	3
	Native Studies	2
	Arts Education	1
	Personal and Social Development	1
	Physical Education and Health	2
Electives		1
Total credits		38

Note: Computer course content in cycle 1 is integrated into other credit courses.

Cycle 1, Year 1 Applied Course Descriptions

Some credit courses for the general and applied path may be the same in this year. The following list outlines those credit courses that are specific to the applied path of Cycle 1, Year 1.

Algonquin 123

This course is designed to meet the needs of the students working at various levels. This course develops the language as an instrument of communication. It reviews in detail and continues to develop the four basic skills of the vocabulary learned in the elementary grades.

Arts Education 121

Arts Education in Secondary 1 is designed to introduce students to a range of basic arts elements. This subject will be split between a visual arts emphasis or a drama emphasis chosen each year between the secondary 1 and 2 levels. Assignments and in class projects will be modified to the level of the student.

English 126

This course is designed to meet the needs of the students working at various levels. This course focuses on the development of fundamental language skills. It emphasizes remedial work in reading, comprehension, and writing, speaking and listening. Because students taking this course have a variety of different strengths and interest, the specific course material is selected to accommodate students' individual needs and help improve their general work habits. A variety of high-interest material, including novels, short stories and non-fiction material is used.

French 126

This course is designed to meet the needs of the students working at various levels and will provide instruction for French as a second language. Emphasis will be provided on an understanding of conversation skills and general interest communication as well as oral expression and writing form and grammar. Course work will be complemented by a computer-based learning component.

Geography 123

This course is designed to meet the needs of the students working at various levels. This course consists of developing a solid foundation of the knowledge and skills required in geography. Students are introduced to the concepts and methods of geographic inquiry. This geography course also focuses on physical patterns and how they affect human activity. Students recognize patterns as an essential concept in geography. As well, students examine the various ways resources are used and the environmental implications of their use. Students will demonstrate an understanding of the impact that technology has on natural resources.

History and Citizenship 123

This course is designed to meet the needs of the students working at various levels. This course is designed to meet the QEP cycle 1 history content. Students will examine social phenomena from a historical perspective, interpret social phenomena using the historical method, and construct his / her consciousness of citizenship through the study of history. Topics covered in either the secondary 1 or 2 year includes: society, freedom, imperialism, social class, rights, world economy, humanism, bourgeoisie, the west, state, democracy and civilization. Special emphasis will be made on the role of Native people in the above topics.

Math 126

This course is designed to meet the individual needs of the students working at various levels. The program builds on the students' prior knowledge of numeric skills.

Numerical Methods:

- Non-computational use of numbers
- Calculator skills
- Computational use of whole numbers
- Computational use of decimals
- Percent: Fractions
- Organizing and representing data: probability

Measurement and Geometry:

- Measurement
- Geometric figures and designs

Native Studies 122

This course emphasizes the historical, legal, social, and economic characteristics of the Kitigan Zibi Anishinabeg and the other Algonquin Nations in Quebec and Ontario. This course is also designed to strengthen the individual, family and community by helping students to build a strong sense of values. Topics will also include the study of Aboriginal linguistic and cultural groups in Canada, and Native contributions to the world.

Personal and Social Development 121

This course encourages students to explore five aspects of personal and social life: everyday experiences; concepts, values and actions; social dimension of their personality; the unique character of each human being; and rights and responsibilities as a citizen in a democratic society.

Physical and Health Education 122

This course introduces students to the areas of physical fitness, individual sports and team sports. The emphasis is on fun, improved fitness level and active participation. Health units cover issues such as sexuality, fitness, nutrition, personal safety awareness and individuality.

Science and Technology 123

This course is designed to meet the needs of the students working at various levels. This course is designed to meet the QEP cycle 1 science content. Students will seek solutions to scientific or technological problems, make the most of his / her knowledge of science and technology, and communicate in the languages used in science and technology. Topics covered in this program include: the living world, the technological world, the material world and earth and space.

Elective Courses

Students in the general and applied path must complete an elective course offered which may include Algonquin Culture and Arts, Music or Recreation and Personal Development.

Work Skills Path

The work skills path will involve students in a separate modified classroom environment. Academic work in this class will correspond to the credits of the applied program with modifications according to a student's individual education plan (IEP). The following list outlines credit courses within the work skills path.

English 116

This course is designed to meet the needs of the students working at various levels. This course focuses on the development of basic language skills under four competencies: use

of language to communicate and learn; represent literacy through different media; read and listen to written, spoken and media texts; and write a variety of genres for personal and social purposes.

Math 116

This course is designed to meet the needs of the students working at various levels and focuses on the following three competencies: solving situational problems; using mathematical reasoning; and communicating through the use of mathematical language.

Integrated Studies 1220

This course will encompass the subject areas of Science (5 credits), History and Native Studies (5 credits), Geography (5 credits), and Moral Education (5 credits). Course content will address the five Broad Areas of Learning described in the Quebec Education Program. Course work in Integrated Studies will involve group work and work experience. Students will be evaluated on participation, project work and academic results on oral and written tests.

Cycle 1 - Year 2 (Secondary 2)

General Path

Course work within cycle 1 is often completed in the form of projects which have students working on more than one credit course at a time. A student must complete 38 credits in total from the following table of compulsory and elective courses for the second year of cycle 1 (secondary 2). Since these credit courses will primarily be taught by one teacher, student work will be modified between the general and applied path according to individual student needs. Students that complete the following credits may enter into cycle 2.

Cycle 1 – Year 2 Credits		
Credit type	Subject	Credits
Compulsory	English	6
	French	6
	Algonquin	3
	Mathematics	6
	Science and Technology	4
	History and Citizenship	3
	Geography	3
	Native Studies and Arts	2
	Arts Education	1
	Personal and Social Development	1
	Physical Education and Health	2
Electives		1
Total credits		38

Note: Computer course content in cycle 1 is integrated into other credit courses.

Cycle 1, Year 2 General Course Descriptions

Algonquin 233

The course builds language skills in Algonquin. One part of the course is on grammar, the other part on additional reading. Spelling and vocabulary development consists of students writing their own dialogues according to their comprehension ability: conversation is reinforced through practice. Topics include: Transportation, Animal Environments, and Ecology.

Arts Education 231

Arts Education in Secondary 2 is designed to introduce students to a range of basic arts elements. This subject will be split between a visual arts emphasis or a drama emphasis chosen each year between the secondary 1 and 2 levels.

English 236

This course is designed to develop basic reading, writing and speaking skills in English. Students will read and respond to a variety of prose and verse. Students will also continue to develop their basic writing abilities through grammar, sentence structure, sentence and paragraph building. Students will practice a variety of writing forms such as: journaling, creative writing, articles, letters and reading responses.

French 236

This course will provide instruction for French as a second language. Emphasis will be provided on an understanding of conversation skills and general interest communication as well as oral expression and writing form and grammar. Course work will be complemented by a computer-based learning component.

Geography 233

This course is designed for students studying at the academic level. Students are expected to master three areas of competencies. Competency 1 requires students to understand the organization of territory, reason for human decisions impacting on the territory; how a territory is mapped, and organizational structures within a territory. Competency 2 requires the student to interpret a territorial issue looking at all the factors involved and weighing impact, forming opinions based on several points of view. Competency 3 requires the student to be conscious of the global citizenship by examining the global nature of a phenomenon, considering the impact of human actions on the future of the planet and forming opinions.

History and Citizenship 233

This course is designed to meet the QEP cycle 1 history content. Students will examine social phenomena from a historical perspective, interpret social phenomena using the historical method, and construct his / her consciousness of citizenship through the study of history. Topics covered in either the secondary 1 or 2 year includes: society, freedom, imperialism, social class, rights, world economy, humanism, bourgeoisie, the west, state, democracy and civilization. Special emphasis will be made on the role of Native people in the above topics.

Math 236

This course is designed for students working at the academic level. Students will cover topics in algebra, probability theory and geometry. Student will use mathematical reasoning to define a situation and propose conjectures and apply concepts and processes appropriate to the situation. Students are expected to learn to communicate in mathematical language by interpreting and producing oral and written messages.

Native Studies 232

This course emphasizes the development of literacy, critical thinking and communication skills through the study of works in English by Aboriginal writers and is designed to strengthen the individual, family and community by helping students to build a strong sense of values. This course will also focus on topics such as Creation Stories and Aboriginal Art, Music and Literature.

Personal and Social Development 231

This course encourages students to explore five aspects of personal and social life: everyday experiences; concepts, values and actions; social dimension of their personality; the unique character of each human being; and rights and responsibilities as a citizen in a democratic society. Students will learn to take a reflective position on ethical issues by analyzing the tensions that exist from different point of views.

Physical and Health Education 232

This course focuses on a continuation of team and individual activities in a cooperative environment. Emphasis is on active participation, fun and personal fitness. Health units include sexuality, nutrition, physical fitness, and individual and community health.

Science and Technology 234

This course is designed to meet the QEP cycle 1 science content. Students will seek solutions to scientific or technological problems, make the most of his / her knowledge of science and technology, and communicate in the languages used in science and technology. Topics covered in this program include: the living world, the technological world, the material world and earth and space.

Elective Courses

A student must complete one of the elective courses offered in this year from subjects including Algonquin Culture, Music, Computers or Recreation and Personal Development.

Applied Path

Course work within cycle 1 is often completed in the form of projects which have students working on more than one credit course at a time. A student must complete 38 credits in total from the following lists of compulsory and elective courses. Since these credit courses will primarily be taught by one teacher, student work will be modified between the general and applied path according to individual student needs.

Cycle 1 – Year 2 Credits		
Credit type	Subject	Credits
Compulsory	English	6
	French	6
	Algonquin	3
	Mathematics	6
	Science and Technology	4
	History and Citizenship	3
	Geography	3
	Native Studies	2
	Arts Education	1
	Personal and Social Development	1
	Physical Education and Health	2
Electives		1
Total credits		38

Note: Computer course content in cycle 1 is integrated into other credit courses.

Cycle 1, Year 2 Applied Course Descriptions

Some credit courses for the general and applied path may be the same in this year. The following list outlines those credit courses that are specific to the applied path of Cycle 1, Year 2.

Algonquin 223

This course is designed to meet the needs of the students working at various levels. This course continues to develop the four basic language skills through a practical and communicative manner. Topics include: Transportation, Animal Environments, and Ecology.

Arts Education 221

Arts Education in Secondary 2 is designed to introduce students to a range of basic arts elements. This subject will be split between a visual arts emphasis or a drama emphasis chosen each year between the secondary 1 and 2 levels.

English 226

Students will be working at their own levels to build their basic reading, writing and speaking skills in English. Students will read and respond to a variety of prose and verse. Students will also continue to develop their basic writing abilities through grammar, sentence structure, sentence and paragraph building. Students will practice a variety of writing forms such as: journaling, creative writing, articles, letters and reading responses.

French 226

This course will provide instruction for French as a second language. Emphasis will be provided on an understanding of conversation skills and general interest communication as well as oral expression and writing form and grammar. Course work will be complemented by a computer-based learning component.

Geography 223

This course is designed to meet the needs of the students working at various levels. This course covers a broad range of topics on physical and cultural aspects of Quebec and Canada.

History 223

This course is designed to meet the needs of the students working at various levels. This course is designed to meet the QEP cycle 1 history content. Students will examine social phenomena from a historical perspective, interpret social phenomena using the historical method, and construct his / her consciousness of citizenship through the study of history. Topics covered in either the secondary 1 or 2 year includes: society, freedom, imperialism, social class, rights, world economy, humanism, bourgeoisie, the west, state, democracy and civilization. Special emphasis will be made on the role of Native people in the above topics.

Math 226

This course is designed to meet the needs of the students working at various levels. It allows students to practice basic math skills and to reinforce topics introduced in Math 126 or 136.

Native Studies 222

This course emphasizes the development of literacy, critical thinking and communication skills through the study of works in English by Aboriginal writers and is designed to strengthen the individual, family and community by helping students to build a strong sense of values. This course will also focus on topics such as Creation Stories and Aboriginal Art, Music and Literature.

Personal and Social Development 221

This course encourages students to explore five aspects of personal and social life: everyday experiences; concepts, values and actions; social dimension of their personality; the unique character of each human being; and rights and responsibilities as a citizen in a democratic society. Students will learn to take a reflective position on ethical issues by analyzing the tensions that exist from different point of views.

Science and Technology 224

This course is designed to meet the needs of the students working at various levels. This course is designed to meet the QEP cycle 1 science content. Students will seek solutions to scientific or technological problems, make the most of his / her knowledge of science and technology, and communicate in the languages used in science and technology.

Topics covered in this program include: the living world, the technological world, the material world and earth and space.

Elective Courses

A student must complete one of the elective courses offered in this year from subjects including Algonquin Culture, Music, Computers or Recreation and Personal Development.

Work Skills Path

The work skills path will involve students in a separate modified classroom environment. Academic work in this class will correspond to the credits of the applied program with modifications according to a student's individual education plan (IEP) and develop skills necessary to enter work placement. The following list outlines credit courses within the work skills path.

English 216

This course is designed to meet the needs of the students working at various levels. This course focuses on the development of basic language skills under four competencies: use of language to communicate and learn; represent literacy through different media; read and listen to written, spoken and media texts; and write a variety of genres for personal and social purposes.

Math 216

This course is designed to meet the needs of the students working at various levels and focuses on the following three competencies: solving situational problems; using mathematical reasoning; and communicating through the use of mathematical language.

Integrated Studies 2120

This course will encompass the subject areas of Science (5 credits), History and Native Studies (5 credits), Geography (5 credits), and Moral Education (5 credits). Course content will address the five Broad Areas of Learning described in the Quebec Education Program. Course work in Integrated Studies will involve group work and work experience. Students will be evaluated on participation, project work and academic results on oral and written tests.

Secondary Cycle 2

Cycle 2 - Year 1 (Secondary 3)

General Path

The following list outlines the general path secondary 3 credit courses available. A student must complete 38 credits in total from the following lists of compulsory and elective courses for the first year of cycle 2 (secondary 3) in order to be considered a general path student.

Cycle 2 – Year 1 Credits		
Credit type	Subject	Credits
Compulsory	English	6
	French	6
	Mathematics	6
	Science and Technology (Human Biology)	6
	History and Citizenship	4
	Physical Education and Health	2
	Algonquin Arts Education	2
	Native Studies	2
	Personal Orientation Project	4
Electives		0
Total credits		38

Cycle 2, Year 1 General Course Descriptions

Algonquin Arts Education 332

This course is taught in the Algonquin language and is designed to build students' artistic abilities as they encounter Algonquin and other forms of artistic expression: drama, visual arts, music and dance. Students will cover activities such as Aboriginal crafts, singing, dance and drumming as well as be exposed to projects such as a radio play.

Biology 336

This course focuses on the function of the human body systems. The topics covered include: cell structure and processes, digestive system, excretory system, respiratory system, circulatory system, skeletal and muscular systems, senses and mammalian dissection.

English 336

This course is designed to develop writing skills and responses in addition to introducing critical thinking. Students will read a variety of prose work ranging from articles, short stories, a novel and a play. Writing skills will continue to be developed through grammar to refine their punctuation and sentence structure abilities. This course will continue to build on and develop vocabulary. Students will briefly encounter the essay writing process through outlines and a personal response essay and will also read and interpret a novel as a group. Exposure to the works of Shakespeare are covered in this class.

French 336

This course will provide instruction for French as a second language. Emphasis will be provided on an understanding of conversation skills and general interest communication as well as oral expression and writing form and grammar. Course work will be complemented with the help of a computer-based learning component.

History and Citizenship 334

This course will have students learn to examine, interpret and become conscious of society and social phenomena from a historical perspective by raising questions about origins, beliefs and attitudes and becoming aware of the complexities of a society.

Math 336

This course is designed to meet the needs of the students working at the academic level. The topics covered in this course include: relations, algebraic calculations and the Pythagorean Theorem, spatial sense and geometry, linear relations, transformations and statistical analysis. (*Pre-requisite: Math 226 with a grade of 75% or higher*)

Native Studies 332

This course emphasizes the History of the Algonquins from pre-contact to the present. This course will familiarize students with the Geography, Culture, Archeology, History, Traditions, World view, Mythology, Trading patterns, Political Structures and Living practices of Aboriginal Groups before European contact and up to the present.

Personal Orientation Project 334

This course is designed to make students have a better understanding of themselves as individuals and as members of the community. Students will recognize and understand different viewpoints; form and express viewpoints, investigate their capabilities and talents, research and set goals as well as evaluate these goals. Subject matter will include a variety of articles (current events, issues in the news, workshops, resume writing, employment options).

Physical and Health Education 332

This course focuses on physical fitness and improvement of skills in team and individual sports. Responsibility and cooperation are emphasized at this level. Health units focus on nutrition, physical fitness, human sexuality and first aid.

Applied Path

The following list outlines applied path credit courses available in the first year of cycle 2 (secondary 3).

Cycle 2 – Year 1 Credits		
Credit type	Subject	Credits
Compulsory	English	6
	French	6
	Mathematics	6
	Applied Science and Technology (Human Biology)	6
	History and Citizenship	4
	Physical Education and Health	2
	Algonquin Arts Education	2
	Native Studies	2
	Personal Orientation Project	4
Electives		0
Total credits		38

Cycle 2, Year 1 Applied Course Descriptions

Some credit courses for the general and applied path may be the same in this year. The following list outlines those credit courses that are specific to the applied path of Cycle 2, Year 1.

Applied Science and Technology 326

This course is designed to meet the needs of students working at various levels and will include instruction in the areas of human body systems. Topics covered include: cell structure and processes, digestive system, excretory system, respiratory system, circulatory system, skeletal and muscular systems, senses and mammalian dissection.

Algonquin Arts Education 322

Students will be exposed to generally the same topics as Algonquin Arts Education 332 at a modified level.

English 326

This course is designed to meet the needs of students working at various levels. This course will focus on poetry and prose writing in Native, Canadian and American literature. The students will realize that there are distinct Aboriginal, Canadian and American literary traditions. Grammar, vocabulary development, spelling, prose and essay writing will be covered in the context of the course. Topics include Short Story, Novels, Poetry, and Plays.

French 326

This course is designed to meet the needs of students working at various levels and provide instruction for French as a second language. Emphasis will be provided on an understanding of conversation skills and general interest communication as well as oral expression and writing form and grammar. Course work will be complemented by a computer-based learning component.

History and Citizenship 324

This course is designed to meet the needs of the students working at various levels and will have students learn to examine, interpret and become conscious of society and social phenomena from a historical perspective by raising questions about origins, beliefs and attitudes and becoming aware of the complexities of a society.

Math 326

This course is designed to meet the needs of the students working at various levels. The topics covered in this course include: relations, algebraic calculations and the Pythagorean Theorem, spatial sense and geometry, linear relations, transformations and statistical analysis.

Native Studies 322

This course emphasizes the history of Anishinabe from pre-contact to the present. This course will familiarize students with the Geography, Culture, Archeology, History, Traditions, World view, Mythology, Trading patterns, Political Structures and Living practices of Aboriginal Groups before European contact and up to the present.

Physical and Health Education 322

This course focuses on physical fitness and improvement of skills in team and individual sports. Responsibility and cooperation are emphasized at this level. Health units focus on nutrition, physical fitness, human sexuality and first aid.

Work Skills Path

The work skills path will involve students in a separate modified classroom environment. Academic work in this class will be basic in nature and correspond to the credits of the applied program with modifications that build towards student's success with individual education plan (IEP) goals. Therefore, due to the wide range of levels in this group, class work may not correspond to grade level.

Class work will be based on various texts and projects used at the discretion of the teacher with courses in the following areas: English, Math, Science, Geography and History, Physical Education and Health, Introduction to the World of Work, Work Experience, Practical Project, and Electives.

Cycle 2 - Year 2 (Secondary 4)

General Path

The following list outlines the general path secondary 4 credit courses available. A student must complete 38 credits in total from the following lists of compulsory and elective courses for the second year of cycle 2 (secondary 4) in order to be considered a general path student.

Cycle 2 – Year 2 Credits		
Credit type	Subject	Credits
Compulsory	English	6
	French	4
	Mathematics	6
	Physical Science	4
	History of Quebec and Canada	4
	Physical Education and Health	3
	Arts Education	2
	Native Studies	3
	Ethics and Religious Culture	4
Electives		2
Total credits		38

Cycle 2, Year 2 General Course Descriptions

Arts Education 432

This course is designed to enhance students' communication skills. Students will read, discuss and perform a Native play. In addition, students will be responsible for communicating effectively, through the creation of a school newsletter and developing this year's yearbook. Students will enhance performance skills and practice performing differing types of drama for a variety of different audiences.

English 436

This course is designed to meet the needs of the students working at the academic level. Students will be introduced to classic tenets of British, American and Canadian literary tradition. It is essentially a survey of major British authors which will continue into terms three and four. Students will learn about archetypes in literature, literary styles, rhyming schemes and literary techniques. In the context of the literature being studied, students will also be tested on grammar, spelling, sentence structure and writing techniques. Students will be required to write one essay per term. Topics include: Poetry, Prose, and Novels.

Ethics and Religious Culture 434

This course is designed to strengthen the individual, family and community by helping students to build a strong sense of values. The following building blocks of character will be emphasized: trustworthiness, respect, responsibility, fairness, caring and citizenship. Other areas to be dealt with are health, nutrition, interpersonal relationships, consumption and life in society as a First Nation person. This course will focus on students' own self-examination and self-exploration.

French 434

This course will provide instruction for French as a second language. Emphasis will be provided on an understanding of conversation skills and general interest communication as well as oral expression and writing form and grammar. Course work will be complemented by a computer-based learning component.

History of Quebec and Canada 434

This course is designed to meet the needs of the students working at the academic level and to give the student a greater understanding of the events and issues that shaped Quebec's and Canada's history.

Math 436

The topics in this course include: relations, functions, exponents, polynomials, quadratics and factoring, analytic geometry, system of equations, isometries and statistical analysis. (*Pre-requisite: Math 336 at a grade of 75% or higher*)

Native Studies 433

This course emphasizes Historical and Contemporary issues that affect the relationships between Aboriginal peoples and Canadian governments. Students will examine legal, political, social and economic issues; key aspects of the Indian Act and its revisions that have an impact on the daily lives of Aboriginal persons; the different types of relationships that Aboriginal peoples have established with other Nations throughout history and the methodology of historical inquiry.

Physical and Health Education 433

Personal fitness and coordination are improved through participation in individual and team sports. Emphasis is on leadership and responsibility. Health units focus on prevention and care of injuries, physical fitness, nutrition, human sexuality, alcohol and other drugs.

Physical Science 434

This science course includes basic Physics and Chemistry topics. Several topics such as the atom, matter, molecules, the periodic table, electricity, magnetism, energy, solutions and acids/bases are studied. (*Co-requisite: Math 436*)

Elective Course Descriptions

A student must complete 2 credits from the following list of courses possibly offered in that year:

- Advanced Physical Education
- Art
- Computers
- Drama
- Film and Graphic Design
- Food Studies
- Jewelry Making
- Journalism
- Music
- Peer Tutoring
- Photography
- Public Speaking and Debating
- Student Leadership
- Woodworking
- 20th Century History

Applied Path

The following list outlines the applied path secondary 4 credit courses available. A student must complete 38 credits in total from the following lists of compulsory and elective courses for the second year of cycle 2 (secondary 4):

Cycle 2 – Year 2 Credits		
Credit type	Subject	Credits
Compulsory	English	6
	French	4
	Mathematics	6
	Physical Science	4
	History of Quebec and Canada	4
	Physical Education and Health	3
	Arts Education	2
	Native Studies	3
	Ethics and Religious Culture	4
Electives		2
Total credits		38

Cycle 2, Year 2 Applied Course Descriptions

Some credit courses for the general and applied path may be the same in this year. The following list outlines those credit courses that are specific to the applied path of Cycle 2, Year 2.

Arts Education 422

Students will be exposed to generally the same topics as Arts Education 432 at a modified level.

English 426

This course is designed to meet the needs of the students working at various levels. Students will be required to develop independent and critical thinking. Writing skills development will be emphasized in areas such as essay writing, journals and questions.

Ethics and Religious Culture 424

This course is designed to strengthen the individual, family and community by helping students to build a strong sense of values. The following building blocks of character will be emphasized: trustworthiness, respect, responsibility, fairness, caring and citizenship. Other areas to be dealt with are health, nutrition, interpersonal relationships, consumption and life in society as a First Nation person. This course will focus on students' own self-examination and self-exploration.

French 424

This course will provide instruction for French as a second language. Emphasis will be provided on an understanding of conversation skills and general interest communication as well as oral expression and writing form and grammar. Course work will be complemented by a computer-based learning component.

History of Quebec and Canada 424

This course is designed to meet the needs of the students working at various levels and gives a broad overview of the topics covered in History 434.

Math 426

This course is designed to meet the needs of the students working at various levels. The topics in this course include: polynomials, factoring, exponents, functions, system of equations, analytic geometry, similar figures, isometrics and statistical analysis.

Native Studies 433

This course emphasizes Historical and Contemporary issues that affect the relationships between Aboriginal peoples and Canadian governments. Students will examine legal, political, social and economic issues; key aspects of the Indian Act and its revisions that have an impact on the daily lives of Aboriginal persons; the different types of relationships that Aboriginal peoples have established with other Nations throughout history and the methodology of historical inquiry.

Physical and Health Education 422

Personal fitness and coordination are improved through participation in individual and team sports. Emphasis is on leadership and responsibility. Health units focus on prevention and care of injuries, physical fitness, nutrition, human sexuality, alcohol and other drugs.

Physical Science 424

This course is designed to meet the needs of the students who are working at various levels. This science course includes basic Physics and Chemistry topics. Several topics such as the atom, matter, molecules, the periodic table, electricity, magnetism, energy, solutions and acids/bases are studied.

Elective Course Descriptions

A student must complete 2 credits from the following list of courses possibly offered in that year:

- Advanced Physical Education
- Art
- Computers
- Drama
- Film and Graphic Design
- Food Studies
- Jewelry Making
- Journalism
- Music
- Peer Tutoring

- Photography
- Public Speaking and Debating
- Student Leadership
- Woodworking
- 20th Century History

Work Skills Path

The work skills path will involve students in a separate modified classroom environment. Academic work in this class will correspond to the credits of the applied program with modifications according to a student's individual education plan (IEP). Course work will include: English, Math, Physical Education and Health, Introduction to the World of Work, Work Experience, Practical Project, and Electives.

Cycle 2 - Year 3 (Secondary 5)

General Path

The following list outlines the general path secondary 5 credit courses available. A student must complete 38 credits in total from the following lists of compulsory and elective courses for the third year of cycle 2 (secondary 5) in order to be considered a general path student.

Cycle 2 – Year 3 Credits		
Credit type	Subject	Credits
Compulsory	English	6
	French	4
	Mathematics	6
	Physics	4
	Chemistry	4
	Contemporary Economic Environments	4
	Arts Education	2
	Physical Education and Health	2
	Native Studies and Ethics	2
	Integrative Project	2
Electives		2
Total credits		38

Cycle 2, Year 3 General Course Descriptions

Arts Education 532

This course is designed to make student aware of their capabilities and talents in various areas of arts, from production to performance. Students will enhance their performance and technical skills while developing writing and producing for particular audiences. Students shall also cover a variety of communication and media issues through group projects.

Chemistry 534

This course focuses on research of the chemistry of life, gases and their applications, energy in chemical reactions, rate of chemical reactions, equilibrium in chemical reactions. (*Co-requisite: Math 536*)

Contemporary Economic Environments 534

This course is designed to meet the needs of the students working at the academic level. This course will introduce students to issues that have influenced the development of Canadian society. Students will acquire Basic Economic Concepts and skills that will help them to understand how Canadian Society and its economy operate.

English 536

This course is designed to meet the needs of the students working at the general path level and build abstract and in-depth interpretation skills. Students will read and analyze a variety of literary works. Writing skills will be refined through essay, thesis and citation. Speaking abilities will be practiced through in class discussions, group work and research presentations.

French 534

This course will provide instruction for French as a second language. Emphasis will be provided on an understanding of conversation skills and general interest communication as well as oral expression and writing form and grammar. Course work will be complemented by a computer-based learning component.

Integrative Project 532

This course is multi-disciplinary 50 hour project in which the student will choose a topic and demonstrate his or her knowledge of that topic. Approved projects may consist of written work, drama, media, or technology.

Math 536

This course will cover the types of functions, conic sections, exponential and logarithmic functions, trigonometric functions and identities, the wrapping function, applications of trigonometry, geometry and linear algebra. (*Pre-requisite: Math 436 with a grade or 75% or higher*)

Native Studies & Ethics 532

This course will provide students with a general understanding of Canadian law and policy as it relates to affects Aboriginal peoples and their rights. The following building blocks of character will be emphasized: trustworthiness, respect, responsibility, fairness, caring and citizenship. Students will become acquainted with their rights and obligations as Aboriginal peoples through: the introduction of law and government policy; student research; and guest speakers from within our community.

Physical and Health Education 532

This course offers a wide variety of sports and outdoor education opportunities. Emphasis is on improvement of skills and fitness through exposure to lifetime leisure activities. This course involves peer teaching with an emphasis on leadership, responsibility and maturity. Health units include physical fitness, stress management, physical health, human sexuality, health, First Aid and CPR.

Physics 534

This course is designed to prepare students for a post-secondary science program. The course is divided into 3 main modules:

Module 1 - The Nature of light (40h); topics include propagation, reflection, refraction, lenses and images.

Module 2 - Optical Devices (10h); topics include research and science fair.

Module 3 - Mechanics (50h); topics include motion, forces, positions, Newton's Laws, simple machines and energy.

(Co-requisite: Math 536)

Elective Course Descriptions

A student must complete 2 credits from the following list of courses possibly offered in that year:

- Advanced Physical Education
- Art
- Computers
- Drama
- Film and Graphic Design
- Food Studies
- Jewelry Making
- Journalism
- Music
- Peer Tutoring
- Photography
- Public Speaking and Debating
- Student Leadership
- Woodworking
- 20th Century History

Applied Path

A student must complete 38 credits in total from the following lists of compulsory and elective courses for the third year of cycle 2 (secondary 5):

Cycle 2 – Year 3 Credits		
Credit type	Subject	Credits
Compulsory	English	6
	French	4
	Mathematics	6
	Applied Science	4
	Contemporary Economic Environments	4
	Arts Education	2
	Physical Education and Health	2
	Native Studies and Ethics	2
	Integrative Project	2
	Geography	4
Electives		2
Total credits		38

Cycle 2, Year 3 Applied Course Descriptions

Some credit courses for the general and applied path may be the same in this year. The following list outlines those credit courses that are specific to the applied path of Cycle 2, Year 3.

Arts Education 522

Students will be exposed to generally the same topics as Arts Education 532 at a modified level.

Contemporary Economic Environments 524

This course is designed to meet the needs of the students working at the academic level. This course will introduce students to issues that have influenced the development of Canadian society. Students will acquire Basic Economic Concepts and skills that will help them to understand how Canadian Society and its economy operate.

English 526

This course is designed to meet the needs of the students working at various levels. Students will be exposed to abstract and an overview of poetry. Emphasis will be placed on building writing skills through editing and proof reading. Students will do further work in Canadian, American and British literary tradition through the investigation of prose, verse and drama.

French 524

This course will provide instruction for French as a second language. Emphasis will be provided on an understanding of conversation skills and general interest communication as well as oral expression and writing form and grammar. Course work will be complemented by a computer-based learning component.

Geography 524

This course examines the geographic organization of the modern world. Topics covered include: knowledge of geographic information, specific case studies; interdependent nature of countries; changes to our future world; humanity's shared values; and synthesis of information.

Integrative Project 522

This course is multi-disciplinary 50 hour project in which the student will choose a topic and demonstrate his or her knowledge of that topic. Approved projects may consist of written work, drama, media, or technology.

Applied Science 524

This course is a general blend of Chemistry 536 and Physics 536 and is designed to offer a good introduction to senior level Physics and Chemistry concepts. Although the content does not differ much from Chemistry 534 and Physics 534, the mathematical analysis of the different science aspects is modified to fit the needs of the students.

Math 526

This course is designed to meet the needs of students working at various levels. The course will cover the types of functions, conic sections, exponential and logarithmic functions, trigonometric functions and identities, the wrapping function, applications of trigonometry, geometry and linear algebra.

Native Studies & Ethics 522

This course will provide students with a general understanding of Canadian law and policy as it relates to affects Aboriginal peoples and their rights. The following building blocks of character will be emphasized: trustworthiness, respect, responsibility, fairness, caring and citizenship. Students will become acquainted with their rights and obligations as Aboriginal peoples through: the introduction of law and government policy; student research; and guest speakers from within our community.

Physical and Health Education 522

This course offers a wide variety of sports and outdoor education opportunities. Emphasis is on improvement of skills and fitness through exposure to lifetime leisure activities. This course involves peer teaching with an emphasis on leadership, responsibility and maturity. Health units include physical fitness, stress management, physical health, human sexuality, health, First Aid and CPR.

Elective Course Descriptions

A student must complete 2 credits from the following list of courses possibly offered in that year:

- Advanced Physical Education
- Art
- Computers
- Drama
- Film and Graphic Design
- Food Studies
- Jewelry Making
- Journalism
- Music
- Peer Tutoring
- Photography
- Public Speaking and Debating
- Student Leadership
- Woodworking
- 20th Century History

Work Skills Path

The work skills path will involve students in a separate modified classroom environment. Academic work in this class will correspond to the credits of the applied program with modifications according to a student's individual education plan (IEP). Courses will include: English, Math, Geography and History, Introduction to the World of Work, Work Experience, Practical Project, and Electives.

Graduation Awards and Scholarships

Subject Awards

Award \$50.00

Awarded to the student with the Highest Grade Average of 70% or Higher and studying at the Academic Level in any of the following subject areas:

- English
- Mathematics
- French
- Chemistry
- Physics
- Physical Education
- Contemporary Economic Environments
- Native Studies
- Art Education

Major Awards

Award \$100.00

1. **Valedictorian Award**
2. **Academic Achievement Award**
Awarded to the student with the overall highest average at the Secondary 5 academic level.

Community Awards

1. **Anishinabe Printing**
Contemporary Economic Environments
2. **Paddy and Manian Commando Memorial Scholarships**
Most Dedicated and Persistent Student
3. **Kitigan Zibi Health and Social Services**
Community Involvement
4. **Band Council Award**
Attendance
5. **Kitigan Zibi Police Department**
Athletic Award

National Awards

1. Governor General's Award

Awarded to the student with the overall highest average at the academic level within the combined Secondary IV and Secondary V levels from studies completed at the Kitigan Zibi School.

2. Aboriginal Science and Engineering Program Science Award

Awarded to the student with the overall highest average in the combined Physics and Chemistry Program.

High School Diploma and Certificate of Achievement Scholarships

Awarded with the completion of a
High School Diploma.....\$500.00

Awarded with the completion of a
High School Certificate of Achievement\$150.00

Note: Students may receive their scholarship up to one year after leaving Kitigan Zibi High School. After one year students will then enter the Choices adult education program or the Western Quebec School Board system.